

Shoreline Preschool Potty Training Policy Purpose

This policy outlines Shoreline Preschool's expectations and guidelines for potty training children by the age of three. Our goal is to support children and families during this important transition, fostering independence and confidence while maintaining a safe and hygienic environment for all.

Policy Statement

We encourage and support the potty training process for all children by the age of three. This policy provides clear expectations for parents, caregivers, and staff involved in the potty training journey.

Expectations for Potty Training

1. Developmental Readiness

Potty training is a developmental milestone that varies by child. Indicators of readiness may include:

- Staying dry for longer periods
- Showing interest in using the toilet
- Communicating the need to use the bathroom
- Demonstrating comfort with sitting on the potty

2. Family Communication

Parents and caregivers are encouraged to communicate openly with staff about their child's potty training progress and any strategies being used at home. Consistency between home and preschool routines is key to successful potty training.

3. Routine and Encouragement

Children will be encouraged to use the potty at designated times, such as after meals, before naps, and every two hours throughout the day. Positive reinforcement will be used to celebrate successes and progress, including verbal praise and small rewards.

4. Hygiene Practices

- Staff will ensure that children receive guidance on proper hygiene practices, including handwashing after using the toilet.
- Toileting accidents are handled with sensitivity to maintain the child's dignity and comfort. All accidents will be cleaned promptly to ensure a hygienic environment.

5. Supplies and Clothing

- Parents are responsible for providing adequate supplies such as training pants, extra clothing, and any comfort items that may assist their child during potty training.
- Children should wear easily removable clothing to promote independence in using the toilet.

6. Support and Assessment

- Staff will monitor each child's progress and provide regular feedback to parents.
- If a child is not progressing or shows resistance to potty training, staff will communicate with parents to discuss potential strategies and adjustments to the approach.

7. Privacy and Respect

- Children's privacy will be respected during potty training, providing a safe and comfortable environment for each child.
- Staff will be respectful and supportive, understanding that potty training is a personal and significant milestone for each child.

8. Independence and Transition

- As children progress in potty training, staff will encourage independent use of the toilet while providing reassurance and support as needed.

- Continuous assessment of readiness will be made to ensure that each child transitions at their own pace, with patience and understanding from both staff and parents.

This policy aims to create a supportive environment for children during the potty training process. Collaboration between parents, caregivers, and staff is essential for a successful outcome. Thank you for your commitment to our collective goal of helping children develop independence and confidence.

*"Train up a child in the way he should go, and when he is old he will not depart from it."
- Proverbs 22:6*

With Love & Gratitude,

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